

SCERT REPORT

Issue One: SCERT Online Teaching Experience Survey

SUMMARY OF RECOMMENDATIONS

Please refer to the SCERT Report Issue 1: SCERT Online Teaching Experience Survey for more information and resources

Recommendation 1:

Increase dedicated time for socializing during online lessons

- Provide structured and unstructured opportunities for socialization each session
- *Examples:* online social skills program, practise greetings, taking turns talking about their weekend plans, incorporating ice breakers, etc.

Recommendation 2:

Teach online etiquette in the in-person classroom to transfer to the virtual classroom

- Also applicable for distance learning students, during assemblies, etc.
- Review expectations and practise online etiquette
- See SCERT's Handout: Summit School's Virtual Classroom Rules on Zoom for Students

Recommendation 3:

Focus on positive reinforcement by adapting PEAKS to the online classroom

- Continue to use the PEAKS program online
- *Examples of PEAKS rewards:* allow student to choose the teacher's virtual background, choosing a story, song, video, or virtual field trip for class, choosing a song for a dance party, etc.

Recommendation 4:

Add breaks during online learning sessions

- Movement breaks: Yoga, mediation and quiet breathing breaks
- Break to rest your eyes for 20 seconds every 20 minutes
- Incorporate art into lesson (e.g., using whiteboards)

Recommendation 5:

Engage in frequent communication with students and parents

- Examples: emails, updating Padlet, weekly newsletters
- Individual phone or Zoom updates are effective

Recommendation 6:

Incorporate active and multimodal learning strategies during online learning

- Active learning strategies include collaborative activities, discussions and debates, group problem-solving, online polls, etc.
- Share videos, online stories, and songs to keep students engaged

